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that the author had in mind the needs of elementary students and teachers in courses generally designated "sex hygiene."

The copy supplied to the reviewer was accompanied by a small pamphlet of nine pages entitled *Supplement to The Next Generation*. By Frances Gulick Jewett. This supplement contains information with regard to infections by syphilis and also a section entitled "Advice for Girls." Just why the information contained in this pamphlet should not have been published in the text of the book does not appear. In view of the somewhat veiled and guarded mode of expression of the author, one is led to infer that she does not believe in calling a spade a spade. From the standpoint of the reviewer the reticence of the author emanates from a feeling of false modesty which is deeply injurious to the cause that she undoubtedly has at heart, namely, race improvement. Her book undoubtedly will serve a useful purpose. In the opinion of the reviewer, however, it suffers from the fact that the author has failed to distinguish between the field of preventive medicine and the propaganda of eugenics. The facts upon which social prophylaxis rests are sound and well established. The facts upon which the eugenics propaganda rests are still insecure and problematical. Much harm is done to the cause of social hygiene by the confusion of the eugenics program with the program of preventive medicine. In an elementary book of this sort there is no occasion to introduce theoretical considerations.

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A Cyclopedia of Education. Vol. V. Pol-Zwi. Edited by PAUL MONROE. New York: Macmillan, 1913. Pp. xiii+892. \$5.00.

The general comments made on the earlier volumes of this great work apply with equal justice to this the final one. No greater or more important undertaking in educational writing has probably ever been planned, much less carried through to successful completion, than this. Its conciseness and its simplicity of style as well as its breadth of content render it valuable for the beginner in the teaching profession and indispensable to the specialist.

Among the articles of special interest the reviewer has noted the following as indicative to some extent of its scope of material: "Private Schools," "Psychology," "Educational Psychology," "Punishment," "Teaching of Reading," "Sunday Schools," "The Recitation," "Special Classes," "Super-normal Children," "Supervision of Teaching," "Appointment of Teachers," "Teachers' Voluntary Associations," "Technical Education," etc.

The special articles on various phases of school hygiene and on national and state systems of education, educational history, and biography, which were distinguishing features of previous volumes, continue in this.

The elaborate analytical indexes at the close of this volume very greatly enhance the value of the *Cyclopedia* as a reference work.

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